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"Amphibians are facing an extinction crisis, but getting to the facts has been difficult. "Threatened Amphibians of the World" is a visual journey through the first-ever comprehensive assessment of the conservation status of the world's 6,000 known species of frogs, toads, salamanders, and caecilians. All 1,900 species known to be threatened with extinction are covered, including a description of threats to each species and an evaluation of conservation measures in place or needed. Each entry includes a photograph or illustration of the species where available, a distribution map, and detailed information on range, population and habitat and ecology. Introductory chapters present a detailed analysis of the results, complemented by a series of short essays written by many of the world's leading herpetologists. Appendices include annotated lists of lower risk species and a country-by-country listing of threatened amphibians."--pub. desc.

Abridged Science for High School Students. Volume II is a general science book that provides a concise discussion of wide array of scientific topics. This is volume sets out to continue where the first volume left off by covering Chapters 22 to 49. The contents of the text cover a wide variety of scientific disciplines and are not structured in any way. The coverage of the book includes discussions on vertebrates and invertebrates, solar system, evolution, electromagnetism, the Earth, the moon, energy, and classification of organisms. The book will be of great interest to anyone who wants to have access to a wide variety of scientific disciplines in one publication.

Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, Teaching About Evolution and the Nature of Science provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently

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asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

Through its emphasis on recent research, its many summary tables, and its bibliography of more than 4,000 entries, this first modern, synthetic treatment of comparative amphibian environmental physiology emerges as the definitive reference for the field. Forty internationally respected experts review the primary data, examine current research trends, and identify productive avenues for future research.

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